

## **ERASMUS POLICY STATEMENT (ESP)**

Our general objectives, which are included in our school internationalisation plan, will be achieved thanks to the work and contribution of the different projects that are being carried out. These objectives aim at:

- 1. Improving administration and organisation: experience has taught us that knowledge and contact with other education systems, education teams and students in other countries results in improvements in the administration and organisation of schools, causing changes as regards strategies that work in other contexts.
- 2. Having the ability to cause changes in terms of modernisation, innovation and opening up at an international level.
- 3. Improving understanding of practice, policies and education systems in different countries.
- 4. Improving competences related to teaching and training, by means of applying new work technologies.

These objectives are specified for higher education as follows:

- 1. Expanding mobility opportunities to our students so that they can do their practical training abroad, especially for students with fewer opportunities.
- 2. Strengthening cooperation between education and training, and the labour market.
- 3. Encouraging quality, excellence and innovation improvements as well as the internationalisation of our institution by providing opportunities to foster transnational cooperation between our school, companies and education institutions abroad.
- 4. Promoting education and training international dimension, particularly through cooperation between the programme and institutions of associated countries in the area of Vocational Courses.
- 5. Improving teaching and learning of languages and fostering the EU wide linguistic diversity together with intercultural awareness. Multilingual programmes that are being carried out should be encouraged and broaden, especially in the field of Vocational Courses.
- 6. Promoting participation in democratic life in Europe and the labour market, active citizenship, intercultural dialogue, social inclusion and solidarity.
- 7. Increasing our Vocational Courses students' employability and improving their professional prospects.
- 8. Increasing sense of initiative and entrepreneurship.
- 9. Fostering the use of tools and platforms that the EU makes available for citizens to facilitate mobility between member countries.

We need to continue developing the European dimension that for several years has existed in our school. This is reflected in the number of European projects that we have developed through the years. Undoubtedly, teachers' preparation and involvement will contribute, as they have done hitherto, to the continuation of future projects with different countries, keeping our hallmark. Our main objective is to encompass all levels of education as regards international projection. In this way, while we foster inclusion, as all students have the same opportunities of access to a European programme which fulfil their needs. Additionally, the whole education community will be benefited from the advantages of Erasmus+ projects, as students and teaching staff are rewarded with a European identity that will be achieved thanks to the internationalisation of the school. This process will provide them with the innovative strategies, methodologies and tools that are necessary.

In the long term, it is expected that all the projects that have been carried out at our institution have an impact, not only on our education system, but also other business and training sectors in the participant countries. This will encourage political remodelling and attract new resources for mobility opportunities in and outside Europe.